



HOME LEARNING

YEAR 6

WEEK 7

THEME: CELEBRATIONS

Date: Thursday 21st May

MATHS- Choose one

45 minutes

Shape – 3D Shape

Also play TTRS when you have finished either task.

Bronze

[Can you match the names of the shapes?](#)

Gold

3D Shape knowledge: [Watch the 5 minute video](#) if you need to remind yourself.

[Try out these questions](#) and then [check your answers](#) here.

No need to print out. Answer the questions in your book. (Q3 label the shapes A to D down) .

ENGLISH

Reading 20 mins

Let's celebrate our class name!

See below

Writing 30 mins

Figurative language

[Watch the videos here](#) – there are three and they are all less than 90 seconds each.

Read the definitions and examples underneath these.

Look at Activity 2 on this webpage. Choose one of the images that show our medical and caring professions as heroes. **Write a postcard of thanks celebrating their work using five sentences that use hyperbole, similes or metaphors.**

Spelling 10 mins

Write each of your words 3 times for handwriting practice.

PHYSICAL ACTIVITY- Choose one (Click blue link)

30 minutes

[Hip Hop Fit](#)

Mike Peele Hip Hop Fitness workout

[Yoga with Adrienne](#)

Yoga sessions. See You Tube link for different session

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

THEMED LEARNING

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

TEAM PLAYER SKILL

I have made a card to give to someone for the next celebration coming up in my household.

INDEPENDENCE SKILL

I understand the importance of good sleep habits: I am getting sufficient sleep and remembering to turn off screens at least an hour before bedtime.

READING

otter

otter

Otter enters river without falter – what a
supple slider out of holt and into water!

This shape-shifter's a sheer breath-taker, a
sure heart-stopper – but you'll only ever spot
a shadow-flutter, bubble-skein, and never
(almost never) actual otter.

This swift swimmer's a silver-miner – with
trout its ore it bores each black pool deep
and deeper, delves up-current steep and
steeper, turns the water inside-out, then
inside-outer.

Ever dreamed of being otter? That
utter underwater thunderbolter, that
shimmering twister?

Run to the riverbank, otter-dreamer, slip
your skin and change your matter, pour
your outer being into otter – and enter
now as otter without falter into water.

Have your book and pen or pencil
ready.

1. Read this poem through .
2. Write down words you
don't understand.
3. Look up unknown words
4. Write down all the
alliteration examples you can find
in this poem.

Alliteration- the word starts with
the same sound.

5. Find 3 pairs of rhyming
words. They are not set out with
rhymes at the end of lines so look
carefully.

6. a) What does the otter
eat?

b) Why does the poet call
the otter a silver-miner?

7. How does the otter
move? How do you know? Use
the text to justify your answer.

otter

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Run to the riverbank, otter-dreamer, slip your skin and change your matter, pour your outer being into otter – and enter now as otter without falter into water.

1. –
2. Dependent on words selected.
3. As above- use a dictionary and/ discuss with an adult.
4. Shape-shifter/sheer; swift/swimmer;
5. Falter/water – just about a rhyme!; ore/bore; deep and deeper/steep and steeper;
6. a) trout (a type of fish)
b) silver-miner – this is a metaphor for the otter in its hunting for food. It is diving down into the depths for trout which is silver in colour like a miner looking for silver in the ground ('trout its ore' rather than silver)
7. Any of these are possible answers:

The otter **moves quickly**, so quickly that you hardly ever see it (you'll only ever spot a shadow-flutter or bubble skein and never actual otter).

Moves steadily- supple slider

Swims fast- (underwater thunderbolter)

Dives deep and resurfaces quickly - (it bores each black pool) so dives to the dark depths straight down and returns up (delves up)

Can change direction quickly- (twister)